

## Child and Family Intake (Children 12 and under):

Date:					
Child's Name:	Date o	Date of Birth:Age:			
Parent 1's Name:	Age:	Occupation:			
Parent 2's Name:	Age:	Occupation:			
Marital Status:	Home Phone	e:			
Parent 1's Cell phone:	Pa	arent 2's Cell phone:	·		
Parent 1's Work phone:	I	Parent 2's Work phone:			
Emergency Contact (Name &	z Phone):				
Is it okay to leave a message	at all these numbers?	Yes: If not, which	n if any?		
Sibling's Name:	DOB:	A	ge:		
Sibling's Name:	DOB:	A	.ge:		
What concerns if any do you	have about your child	?			
What have you done to addre	ss the concern(s) so fa	ar?			
Have any professionals been	consulted (include any	y previous assessmer	nts, reports, etc.):		
Primary Pediatrician:					
Developmental Pediatrician:		Phone:			



Neurologist:	Phone:
Developmental History:	
Adoption: Is your child adopted? Does he or she k	now they are adopted?
Pregnancy and Delivery: Length: months? Was the timing of	of the pregnancy good for you?
Any complications during pregnancy? _	
Any medications taken during pregnancy	y?
How did you feel about the pregnancy?	
How did your Partner/spouse feel about	the pregnancy?
What was your mood during pregnancy?	And after?
Type of delivery? Birth W	eight?Complications?
Emotional reaction to child?	
Baby's temperament?	
Breast-fed? Bottle-fed?	How did weaning go?
Problems with feeding?	Problems with sleeping?
Developmental Milestones: Sat up at Crawled at	Walked at



First words	Spoke in sentences		
Toilet training accon	nplished (yes/no)	at	Difficulties?
Medical History:			
Chronic Illness	Hospitaliz	zation	Surgeries
Ear infections	Strep	Allergies	Asthma
Other			
Family History:	or extended family		rienced any of the following:
Depression ADD	/ADHD		
Alcohol/Substance A	Abuse Schzophre	enia/Psychotic I	Disorder
Childcare or Presch	nool:		
Preschool	Tele	phone	Director
Teacher	Time/	Days	
Age started	Reaction	n to separation/a	and process
Relationship with tea	achers/caregivers		_With other children
Concerns of teachers	s/caregivers		
General: Does your child eith	er seek-out, avoid, o	or over-react to:	noises? bright lights?
touch?s	mells? fo	ood textures?	clothing?
movement?			



Have there been any long separations, losses, exposure to extreme family conflict or traumas, etc. in your child's life? Please describe:
Please describe your child's personality:
Please describe your child's relationship to you:  Parent 1
Parent 2
Describe your parenting style. What is your attitude toward discipline and structure?  Parent 1
Parent 2
Describe your comfort level with an expression of a range of feelings:  Parent 1
Parent 2
How well do you and your partner co-parent together?  Parent 1
Parent 2
What does your child like to do?



What does you child not like to do?				
Describe your child's ability to handle: Separations				
New situations and people				
Frustration				
Limit Setting_				
Transition times				
Expressing him/herself emotionally				
Soothing him/herself				
Recovery from distress				
Self-Care (dress, feed, brush teeth, use toilet, etc.)				
Do you have concerns in the following areas:  Making eye contact				
Answering to his/her/their name				
Arching back when being held				
Excessive crying				
Not pointing or mutually engaging				
Fine motor skillsGross motor skills				
Sleeping_				
Eating				



Aggression				
Temper tantrums				
Social interactions with peers				
Social interactions with adults				
Passivity or lack of interest	t in things			
Other				
At approximately what age did your child begin toPoint at things				
Coo and babble	First words	Name things		
Combine two words	rordsUse short sentences			
Ask questions	Answer questions			
Imitate movements		Identify needs		
Please describe your child's feeding and eating development (picky eater, aversions, chewing or swallowing difficulties or allergies):				